

On the Green

A publication for Gallaudet University staff and faculty

April 4, 1996 Vol. 26, No. 12

Diversity Awareness Month events slated

In keeping with the University's objective of creating a campus environment that is open and welcoming to everyone, regardless of their race or beliefs, April has been declared Diversity Awareness Month.

The President's Office, the Office for Diversity and Community Relations, and Multicultural Student Programs are sponsoring a series of events and activities that will promote the theme of "Unity Through Diversity."

While it is important to celebrate diversity, it is also imperative to recognize that celebration has the additional function of *education*. Through education, the Gallaudet community can foster and promote an environment of respect.

The goals of the month are two-fold: first, to promote a campus climate which recognizes that *everyone* counts, despite the many factors that distinguish us. The second goal is to move beyond a day-, week-, or month-long celebration to institutionalize the diversity initiative throughout the year.

This is an opportunity for everyone at Gallaudet to challenge themselves with respect to how they measure up collectively and individually. For example: How much do each of us contribute to making Gallaudet a warmer, more welcoming, and more understanding environment for all people? Do we

Dr. Fernandes outlines Pre-College restructuring plan

By Judy Berglund

Using the analogy of a ship leaving its port to undertake new adventures, vice president for Pre-College National Mission Programs Jane Fernandes presented a plan for the complete restructuring of PCNMP to the Pre-College community on March 27.

The proposed organizational changes will provide the structure necessary to implement the Pre-College National Mission Plan recently endorsed by the Board of Trustees. The plan responds to requirements of the Education of the Deaf Act, as amended: improving the achievement of deaf and hard of hearing students nationwide, and downsizing the organization in light of anticipated reduction in federal budgetary support.

The plan was developed after months of gathering ideas from sources both internal and external to Pre-College. Dr. Fernandes stressed that the restructuring includes gradual downsizing over the next few years, although the number of students and employees

extend ourselves individually? Does our office or department reflect a tone that welcomes other people? What are we doing well and where can we make improvements?

The following activities have been scheduled for Diversity Awareness Month: (Note: a keynote address by Andy Mozenter entitled "Going Beyond the Golden Rule: Building a Campus Community of Respect" was held on April 2.)

- **April 4-5**—International Festival, noon-1 p.m., The Abbey; African-American Arts and Crafts Fair, Ely Multipurpose Room, 10 a.m.-4 p.m.

- **April 5-6**—Hollywood's Hottest Hits, Ely Auditorium, 7 p.m.-1 a.m.

- **April 8-11**—ASL 2000, The Abbey, 7-10 p.m.

- **April 9**—Nontraditional Students' Forum, Ely Auditorium, noon-1 p.m.

- **April 10**—National Coalition Building Institute's Diversity Awareness Workshop, Peikoff Alumni House, 9:30 a.m.-4:30 p.m.; Hip-Hop program and workshop, MSSD, TBA.

- **April 11**—Town Hall Meeting: Gallaudet Diversity Initiative, Ely Auditorium, 3-4:30 p.m.

- **April 12**—Movie Night, Ely Auditorium, 8 p.m.-1 a.m.

- **April 13**—NCBI Diversity Awareness Workshop, Ely Multipurpose Room, 10 a.m.-4:30 p.m.; Movie Night, Ely Auditorium, 8 p.m.-1 a.m.

- **April 16**—Homophobia in the Workplace, TBA, 1-3:30 p.m.

- **April 17**—Women's Conference, TBA, 6:30-8:30 p.m.; ABC and ASL stories, MSSD, TBA.

- **April 18**—"A Little Respect"—video/discussion about what it means to be a young gay person in college, TBA, 7-9 p.m.; Interfaith Council, TBA, 7-9 p.m.

- **April 19**—BDSU Banquet, Peikoff Alumni House, 7 p.m.-2 a.m.

- **April 20**—D.C. Black Deaf Association Pageant, Ely Auditorium, TBA; Movie Night, Ely Auditorium, 8 p.m.-1 a.m.

- **April 22**—Islam and Gallaudet lecture presentation, Fareed Nu'Man, TBA, 7-9 p.m.; Kendall Diversity Day, KDES—9 a.m.-noon.

- **April 23**—"Who are We?"—student conference, TBA, 7-9:30 p.m.

- **April 24**—Diversity Fair/Art Exhibit, Ely Multipurpose Room, 10 a.m.-3 p.m.

- **April 25**—Closing keynote, TBA
- **April 26-27**—Movie Night, Ely Auditorium, 7 p.m.-1 a.m.

Three workshops, "Managing a Diverse Workforce," "Diversity Means Me Too!", and "Communication and Culture" will be held during the month. Times and locations TBA.



Dr. Theresa Chang, director of Collection Management for the Gallaudet Library, shows one of the new Archives records in the manuscript format on ALADIN to University librarian John Day (right) and Archives director Ulf Hedberg.

Access to Archives holdings expands

Almost any researcher on the planet who investigates a topic pertaining to deaf culture yearns for the opportunity to investigate the Gallaudet University Archives, which has a worldwide reputation as one of the best resources for deafness studies in existence.

But until recently there has been a catch: To access the wealth of material in the Archives, researchers had to physically be in the facility, working with an archivist, poring through the registers to locate the documents, photos, microfilm, and other historical objects they desire.

If you are a researcher at the University of Tokyo, for example, this presents a logistical nightmare.

But thanks to a major undertaking by Archives director Ulf Hedberg and Collection Management director Theresa Chang, manuscripts in the Archives have been cataloged on ALADIN (Access to Library and Database Information Network). This means not only that the manuscripts are accessible to the seven area universities in the Washington Research Library Consortium (WRLC), but that the information can easily be accessed almost anywhere in the world through online communications systems.

This represents only the first step in an ambitious effort to make Archives holdings accessible to anyone around the world who has access to the Internet. The goal, according to University librarian John Day, is to get all the Archives holdings cataloged by the year 2000. This would mean that information about everything—newsletters, periodicals, microfilm, photo-

graphs, even the highly regarded collection of books known as "Deaf Rare" and the fascinating tidbits of history related to the University known as "Gallaudetiana" could be viewed with a keystroke on a personal computer.

ALADIN, which has been in operation since 1990, is an on-line catalog that combines the holdings of the WRLC libraries into a shared database containing more than 25 million bibliographic records representing more than four million volumes. Besides Gallaudet, members of the WRLC are: The American University, The Catholic University of America, George Mason University, The George Washington University, Marymount University, and the University of the District of Columbia.

Day points out that researchers still have to go to the Archives to review the manuscripts, but through the catalog they will know what exists, which will help them determine if a trip to the University is warranted. And if they decide to investigate the Archives, they will be able to organize their work ahead of time.

But even that may change some day. Another plan that is in the works, said Day, is to digitize the collections themselves. As individual parts of the Archives collection are put completely online, researchers will be able to first find the title they are looking for in the catalog, then call it up and get full text and full images.

"This means a lot to researchers," said Day, "because the material now in the ALADIN catalog and the rest that will go in by the year 2000

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EDA requirements prompt reorganization

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will remain the same for the 1996-97 school year. She will undertake a demographic study to determine the optimum student enrollment, and as a result, reduce the number of both students and employees over time. As student enrollment decreases, some positions that have been assigned to the school operation will be shifted to support national mission functions. Others may be eliminated.

The plan concept calls for one school headed by a principal who will serve as chief instructional leader for nine teaching teams serving students from infancy through grade 12. The teams will include teachers, counselors, family educators, research and outreach coordinators, and support service and residence education personnel. The composition of the teams is designed to meld the daily teaching and learning activities of students with the national mission functions of research, demonstration, and dissemination.

In addition to the demonstration school, there will be four national mission support teams: Office of Exemplary Programs and Research; Production and Marketing; Information Systems; and the Office of

Training and Professional Development. These teams will be engaged in activities such as establishing collaborative projects with other schools and programs; setting and conducting research agendas for the three national mission priority areas (literacy, transition, and family education); identifying and evaluating potential exemplary programs; producing and disseminating products and publications; establishing networks with all 50 states; and providing training in innovative programs through Gallaudet's regional centers.

Fernandes said that the principal's position will be advertised nationally. She encouraged people to apply or to suggest candidates for the position.

Fernandes explained that her goal is to have the plan in place by this fall. In the next few weeks she will meet with randomly-selected small groups of Pre-College employees to discuss the plan and receive reactions and suggestions. She will also meet with parent groups.

There is much to be done in the months ahead. Although it will be a huge undertaking, Fernandes said she believes that the time for change is now, and she asked everyone to join her on this new voyage.

Manuscripts cataloged on ALADIN

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will allow them to find it—from any computer terminal—just by dialing in, and because the ALADIN catalog is available on the Internet, it is of great interest to anyone researching an area of deaf history or deaf culture from anywhere in the world."

The project of cataloging Archives material on ALADIN began last summer when the Library was restructured in order to concentrate its resources on improving the delivery of services to students and faculty and to provide online access to the Archives collection.

"One of our concerns that we wanted to focus on was access to all materials in the Archives," said Day. To accomplish this, Hedberg and Dr. Chang were assigned to develop a project proposal. After several months of planning, they presented Day with a proposal in January, which he approved.

To catalog the manuscripts, Hedberg had his staff complete work-forms describing all the manuscripts in the collection and give them to Chang's staff, who electronically

entered the data on the catalog. Then both departments checked and rechecked the data to verify it.

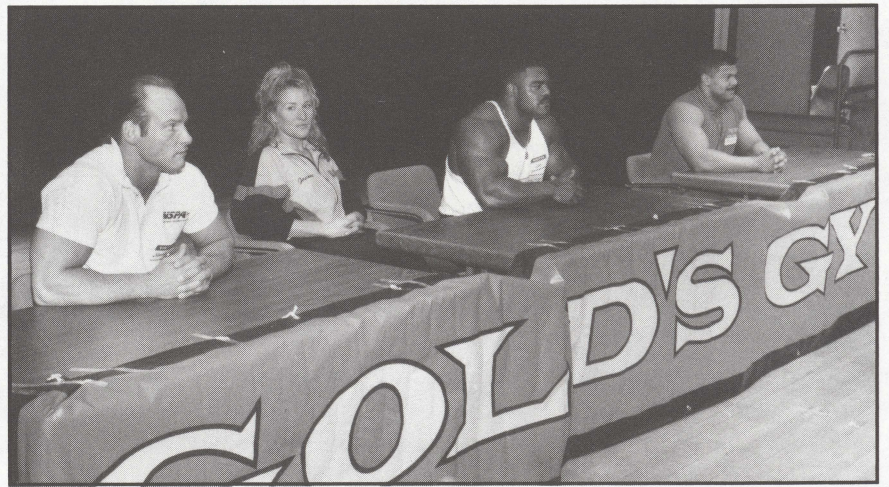
The result has been a resounding success and has encouraged the Library staff to push ahead to complete the project. Day said that a recent search on ALADIN's Manuscript Collection shows that Gallaudet, with 944 holdings, already has more records in the manuscript format than any of the other WRLC member institutions. George Washington University, which has 764 listings, and Catholic University, with 73 listings, are the other two WRLC institutions with significant records in the manuscript format.

"I think it is a notable achievement, because it is a direct result of the reorganizing the Library did last summer," said Day. "It is a very positive thing that has occurred because we have developed a viable plan. The directors were able to get together and jointly recommend procedures, and in just five or six months of the test period we were able to have more manuscripts cataloged than anyone else in the WRLC."



Dr. Joseph Kinner, chair of the Department of History and Government, presents Dr. Mary Malzkubn, professor of government, with her 15-year service award.

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Gold's Gym fitness experts (from left) Kenny Killian, '89, Joann Duchaine, Don Long, and Brian Baker present a motivational talk to KDES upper school students

Fitness pros give powerful message

When Don Long stepped onto the KDES auditorium stage March 21, a collective gasp went up from the upper school students assembled there. Little wonder—the massive, permanently-flexed biceps of the 1995 National Physique Committee's Men's National Bodybuilding Champion are almost the size of some of these youngsters' waists.

"Boy, this guy's got muscles on his muscles!" remarked one Gallaudet staff member. "How did you get muscles so big?" one student signed excitedly. The answer, said Long, is positive attitude, total dedication to achieving a goal, and the belief that the body is a temple that deserves utmost respect.

This philosophy applies to everything in life, said Long, not just bodybuilding.

The message was the moral to a motivational talk delivered to the students by Long and three other health and fitness experts from Gold's Gym of Alexandria, Va.: Joann Duchaine, Ms. Fitness, Virginia, and an aerobics instructor; Kenny Killian, a personal trainer and a 1989 Gallaudet graduate; and Brian Baker, a bodybuilder who competes at the national level.

The panel made the point that self-discipline and a willingness to work tirelessly to obtain a goal are positive attitudes that can't be cultivated too early. In addition, the students were told, a person is never too young to start developing lifelong habits of proper diet, exercise, and self-respect for the body and mind.

The presentation was organized by Andrea Pearlman, a KDES occupational therapist, as the first in what is hoped to be a series of activities that will instill positive qualities in the students as they approach adulthood.

Pearlman said she had been searching for a program that would emphasize the attributes of respect to oneself and others and promote self-esteem. After joining Gold's Gym herself recently and hearing the staff talk about how exercise can empower a person through motivation, confidence, and focusing energy, she decided that the KDES students could benefit from the lesson. She talked to Mike Carlson, a fitness consultant and manager of Gold's, and he was willing to send some of the gym's representatives to the school.

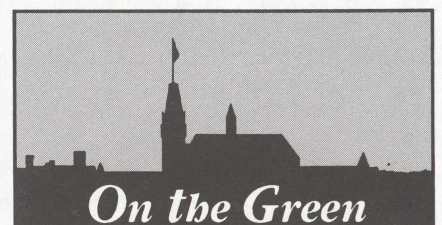
While the fitness experts strongly promoted the benefits of leading a healthy lifestyle, they told the students repeatedly that they were

too young to consider bodybuilding. That, they said, should come in their later teens after their bodies have developed and if they have a genuine interest in pursuing the sport.

Rather, the panel encouraged the students to get involved in exercise and sports to make their bodies healthy and to help them develop a positive attitude. This can also be a deterrent from the trap that some teens fall into of experimenting with smoking, drinking, and drug use, they said, because a person who works hard at being healthy will not want to do anything that is harmful to his or her body and mind. And, they said, it is good for people to know about nutrition and to develop good eating habits while they are young.

The topic was extremely well received by the students. In fact, after the presentation, about 20 students lined up to ask the panelists questions about diet and bodybuilding.

Pearlman was encouraged by the students' response and is eager to continue the momentum generated by the first activity. With the continued support of Gold's, Pearlman envisions events such as a wellness program to make students conscious of the benefits of a healthy lifestyle, and an exercise program.



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April 4, 1996

Speech and audiology professionals meet on campus

By Debra Nussbaum

Speech and audiology professionals at Kendall Demonstration Elementary School hosted a March 1 meeting with colleagues in Peikoff Alumni House entitled "Sharing Current Practices: The Expanding Roles of Speech and Audiology Professionals Who Work With Deaf and Hard of Hearing Students."

The meeting, which was attended by about 75 professionals, the majority of whom were from the Washington, D.C./Baltimore, Md., area, was co-sponsored by Educational Resource Center on Deafness (ERCD)/Mid-Atlantic Region at Pre-College National Mission Programs and the District of Columbia Speech-Language-Hearing Association.

The day provided an opportunity to exchange program information, discuss assessment techniques and therapy strategies, learn about new trends and ideas, and share concerns and successes. Special emphasis was placed on sharing information and gathering ideas related to the Pre-College National Mission Program priorities of literacy, family education, and school to work transition.

KDES co-chairs for the meeting were Bettie Waddy-Smith, communication speech specialist; Debra Nussbaum, audiologist; and Stephanie Marshall, audiologist. Janne Harrelson, co-chair for planning and logistics from ERCD, provided technical support.

Four speakers set the stage for thinking about the expanding roles of audiology and speech professionals: Dr. James Mahshie, professor in Gallaudet's Department of Audiology and Speech-Language Pathology; Mary Ann Kinsella-Meier, communication specialist for Montgomery County, Md., public schools, private consultant, and former Gallaudet audiologist; Dr. Leonard Kelly, research scientist in the Gallaudet Research Institute; and Vanessa Wilson-Favors, communication speech specialist in Intermediate Instruction at KDES.

Mahshie opened the meeting with his views on national trends and practices in auditory and speech development with deaf and hard of hearing students. He discussed the need for rethinking how to address auditory and speech development training with deaf children.

Audiology and speech professionals play an important role in the communicative development of many, if not all, deaf and hard of hearing children, said Mahshie. He

listed a number of measures that can bring these professionals closer to obtaining optimal levels of academic, linguistic, and cognitive performance by deaf and hard of hearing children.

The first measure, said Mahshie, is for audiology and speech professionals to ensure that the students they work with have adequate opportunities to explore both visual and auditory languages. Second, these professionals need to be honest and realistic with parents. "They will be looking to us for answers," he said. "As advisors, we need to point to the positive and potential rather than the limits of the children."

Other measures, said Mahshie, include developing observational skills that are tuned to examining what works best with individual children; developing instruments to help professionals better understand and identify deaf and hard of hearing children's communication strengths and weaknesses; developing appropriate models and instructional materials for children who will develop spoken English as part of their second language learning; and keeping in clear perspective "that the child is, first and foremost, a child."

Kinsella-Meier addressed the participants on cultural sensitivity within the auditory and speech profession. She discussed consumer-sensitive terminology to use when discussing issues related to evaluation, habilitation, and counseling with people who are deaf or hard of hearing. The immediate impact of this lecture surfaced during the conference as participants actively revised their use of possibly insensitive terms.

Kelly presented information related to the potential contribution of language and audiology professionals in fostering the reading competence of deaf and hard of hearing students.

Kelly reviewed a theory indicating that readers make sense of words and phrases through "working memory"—a sort of mental scratchpad for storing information. Working memory has limited capacity and its contents are temporary, but it can be expanded and contained if readers use a strategy based on the sound system of English. Kelly said that certain skilled deaf readers appear to apply a sound-based strategy for processing printed words in spite of profound hearing losses. This theory suggests that

professional methods to help deaf and hard of hearing children acquire and apply the sound system to aid working memory will foster better reading performance.

In addition, Kelly shared his current research of using silent films in an attempt to improve understanding of difficult sentences by college readers with profound hearing losses.

Wilson-Favors then explained how she is applying a method called "See-The-Sound/Visual Phonics" in hopes of improving the reading and articulation competence of students.

The Visual Phonics system that Wilson-Favors uses helps her students improve their ability to recognize words in print, while at the same time, it helps them to internalize the sound system of English. There are 48 hand symbols in the system, one for each unique utterance of spoken English, and each is executed in the vicinity of the mouth at the same time that mouth movements are made to pronounce combined sounds to make up a certain word that is being read.

Wilson-Favors presented the results of classroom research that she has been conducting to compare the Visual Phonics system with a more conventional approach of signing the words being taught. She reported that the initial results are mildly encouraging, and she senses that the students are beginning to internalize the English sound system and apply it during reading.

The break-out discussion groups addressed the topics "What Works Well in Assessment" and "What Works Well in Habilitation." Discussion also took place regarding the issues and challenges facing professionals working with deaf and hard of hearing children in the area of auditory and speech development.

What will this meeting mean for a next step? This is still in the planning stages. One plan is to set up a listserv computer network of conference participants and other professionals interested in sharing information regarding auditory and speech issues.

A second possibility is to set up future work groups to address areas of mutual concern. Some of the areas identified centered around developing a coordinated process for helping families make educational placement decisions; improving coordination between the medical facilities that diagnose deafness and the educational programs; improving family involvement, including older children and children from families with language differences; and developing appropriate assessment tools.

Among Ourselves

Vice president for Academic Affairs Roslyn Rosen has been elected vice chair of the Chief Academic Officers of the Consortium of Universities of the Washington Metropolitan Area for the 1996-97 academic year. Dr. Rosen will work with committee chair Dan Fallon, who is vice president of Academic Affairs and provost at the University of Maryland. The committee meets at least twice a year to review academic priorities and possible collaborative strategies among the 12 member universities.



Playing Seriously, written and directed by Theatre Arts Department faculty member Willy Conley, will be performed April 19 at 7:30 p.m. and April 20 at 2 and 7:30 p.m. in Elstad Auditorium. All performances are signed and voiced.

Shakespeare wrote, "All the world's a stage, and all the men and women are merely players." In this production, a wild and wacky troupe of "players" set out to discover what it takes to put on a play. Along the way they find that there is a fine line between comedy and tragedy and between what's real and unreal.

Members of this grownup group of "Little Rascals" include Gerardo DiPietro (Big Cheese), Lauren Clarke (Queen Bee), Michelle Gough (Sweet Corn), Kate Breen (Mighty Mouse), Juan Flores (Blue J), and Sandy Rae Scott (Watercolor). The design team includes Elizabeth Jenkins, set design, Aaron Carmichael, lighting design, and Rosemary Pardee, costume design.

Tickets are \$4 for students/children (includes sign language students) and \$6 for all others. Full-time Gallaudet students are admitted free with I.D.

Reservations can be made by calling x5500 (voice) or x5502 (TTY).

Box office hours are as follows: April 15-18, 2-5 p.m.; April 19, 2-7:30 p.m.; and April 20, noon-7:30 p.m.

Senate meets March 18

(Editor's note: The following highlights of the March 18 meeting of the University Faculty Senate meeting were submitted by Dr. Michael Moore, senate chair.)

The University Faculty Senate endorsed faculty participation in an advisory board on assessment, which is being led by Dr. Kenneth Epstein, a professor and director of assessment in the School of Undergraduate Studies. Interested faculty members are encouraged to contact Epstein or the senate chair.

A proposed instrument on evaluation of the University's administrators (president, vice president for Academic Affairs, and academic deans) was presented to the senate for approval. The senate, after some discussion, voted to divide the instrument into two separate documents—one on evaluation of the administrators and the other as a survey about perceptions on research/teaching at Gallaudet. In addition, the senate voted that the results as well as the comments will be given to the person being evaluated and his/her supervisor and that the results will remain confidential.

A proposal by Committee E (Salary and Benefits) to request a new definition of "qualifying dependent child" for purposes of the

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KDESaudiologist Stephanie Marshall facilitates a discussion at a meeting of area speech and audiology professionals. (Marshall was also a co-chair of the event.)

Trends in higher education addressed

Faced with fiscal restraints, changes in the way society views the role of colleges and universities, and increased expectations by the public for student outcomes, institutions of higher learning are under pressure to adapt to very new and different roles.

"Our fate is very much in our own hands," said Dr. Peter Ewell, senior associate for the National Center for Higher Education Management Systems, at a March 21 address to approximately 100 Gallaudet faculty and administrators gathered in Chapel Hall.

Ewell's lecture was part of a two-day visit to the campus in recent years—during which time he met with members of the University community to discuss his report recommendations concerning the University's need for an integrated management information system. He also met with Division of Academic Affairs administrators, faculty, and staff to discuss ways to establish and assess student performance and program results.

During his lecture, Ewell said that when a university undertakes the task of assessing and evaluating its programs, it must ask if its goals are being met and if its resources have been properly allocated to achieve its mission. The study must also be comprehensive, take a hard look at the university's strengths and weaknesses, determine if its programs are providing the kind of education its students need, and determine if the needs of all groups in an increasingly diverse student population are being met.

Universities also must take into account external forces. One is the public's perception of the institution. People want to see the quality—not

quantity—of the institution's programs as evidenced by how prepared its graduates are to enter the work force.

Public accountability is a powerful force to be reckoned with, Ewell said, because taxpayers are largely responsible for the financial well-being of the institution. Accountability also extends to the corporate world, he added. For example, members of a university's board of trustees who are also corporation leaders often say, "We've been squeezed, why not you?" The result is pressure on higher education to develop a more business-like practice.

The most important factor is what a university does with its findings after it has thoroughly examined itself. "Don't just put out a report," said Ewell. He advised putting together a survey of students and other people being served by university programs, and then using the results to improve these programs.

Concerning Gallaudet, it was Ewell's conclusion that the University is making admirable progress in examining itself and its programs and reemphasizing its goal to better serve students. "I am deeply moved by that," said Ewell, and encouraged the University to continue in that vein.

Ewell praised Gallaudet's initiatives to better manage its programs and operations—the Vision Implementation Plan, the ongoing program review, particularly in the general education curriculum, and the recent benchmarking survey that the Division of Administration and Business is participating in. The survey, which is conducted by the National Association of College and University Business Officers, will evaluate 20 services overseen by Administration and Business and compare their performance with similar services at other colleges and universities.

Doctoral program fully accredited

By Dr. Virginia Gutman

The Gallaudet Psychology Department's doctoral program in clinical psychology, which admitted its first students in 1990, learned March 25 that its application for accreditation by the American Psychological Association had been approved. The accreditation is expected to be effective retroactively to October 20, 1995, and continue until the year 2000.

The five-year, full accreditation represents a vote of confidence since new programs usually receive a three-year accreditation. The clinical psychology program's faculty anticipate receiving additional information on the Committee on Accreditation's decision within the month.

Gallaudet's clinical psychology doctoral program is the only program in the country that provides a comprehensive course of study for students who wish to work with deaf or hard of hearing populations. Students in the program can focus on work with either children or adults, and they can undertake practicum experiences at a variety of sites both on and off campus.

The program requires five years of full-time graduate study, including a one-year clinical internship.

Currently, 26 students are enrolled in the program.

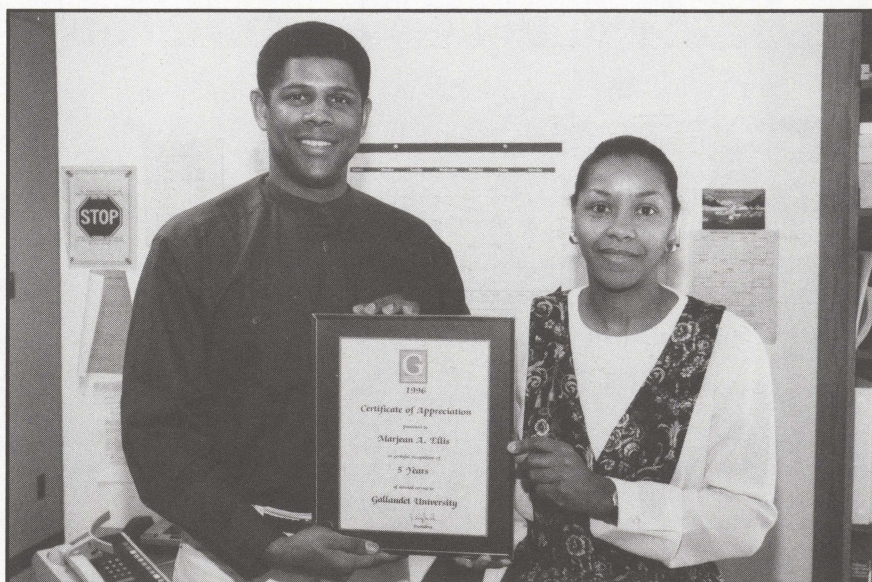
Accreditation will make students eligible for a greater variety of clin-

ical psychology internships, allow the University to compete for training grants in clinical psychology, and simplify the licensure process for graduates of the Gallaudet program.

The accreditation process began with preparation and submission of an extensive program self-study in March of 1995. An accreditation site visit team came to campus last fall to review the curriculum, qualifications of students and faculty, facilities, research and clinical training opportunities, and program support both within the department and in the University as a whole.

The successful accreditation effort was coordinated by Dr. Virginia Gutman, program director, with significant involvement from the clinical program faculty (Dr. Irene Leigh, Dr. Donna Morere, Dr. Carolyn Corbett, and Dr. Patrick Brice), Psychology Department chair Neil Reynolds, and other faculty members in the Psychology Department.

The site visit team met with Psychology Department members, Community Counseling and Mental Health Clinic director Barbara Brauer, Gallaudet Research Institute dean Michael Karchmer, College of Arts and Sciences dean Jane Dillehay, vice president for Academic Affairs Roslyn Rosen, and president I. King Jordan.



Administrative secretary Marjean Ellis receives her five-year service award from James Akridge, interim program supervisor of Residence Education at MSSD.

Publications expands campus services

By Laura-Jean Gilbert

The Gallaudet Print Shop now has the capability of doing photocopy work in blue and red in addition to black.

This means that small jobs (under 100 copies) can now be done with an accent color or in blue or red without departments having to incur the expense of additional negatives, plates, and the time that it takes to print two-color work on the shop's small two-color press. Call them for an estimate at x5485.

Shortly, the Print Shop will also be able to accept photocopy work on disk rather than reproducing copies from a printed copy you have made. This should ensure high quality photocopy output and

faster turn-around time on work.

The Art area has a color copier/printer and has the capability of producing full-color transparencies or small quantities of 8-1/2-inch by 11-inch color photocopies. The phone number for the Art unit is x5110.

And, as departments move into preparing their own Web pages, the editorial area would like to remind the campus community that it is available to proofread your copy, checking it for inconsistencies, typos, grammar (as in, "My grammar is dead, how about yours?"), and outdated information about the University before you send it out for the world to read. Contact the editors at x5653 or via e-mail.

Summary given of senate actions

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tuition assistance program was accepted. This proposal is being sent to president I. King Jordan for consideration.

The senate accepted Committee A's (Faculty Welfare) response/input to the Furlough Policy that was approved by the Board of Trustees in February and is in effect on an interim basis while campus constituency groups review it and provide feedback. A copy of Committee A's report is being sent to Dr. Jordan.

The senate approved changing Enrichment Day for the Academic Year 1996-97 from October 1 to October 8 to coincide with University Week.

The Middle States Accreditation mid-period report is being developed by Dr. Paul Siegel. Draft copies are available from the senate chair.

Twenty faculty development proposals were awarded by Committee F (Faculty Development). There is a question of disallowance of foreign travel in these awards by the administration; Committee F will take this issue up with the administration.

The Council on Undergraduate Education offered a one-sentence compromise in response to the senate's February 19 challenge to the CUE's proposed "Student Outcomes for University Studies Program" as to why no reference to foreign language was included under Goal One—Communication and Literacy. The compromise sentence states: "I.C. ... can express and comprehend basic ideas in a language (or lang-

uages) other than English (American Sign Language, foreign written language, foreign sign language)." The senate agreed to the CUE's recommendation that this particular section be sent to the University Faculty for debate and vote. This special faculty meeting is scheduled for April 8 at 4 p.m. in Ely Auditorium.

It also was announced that the proposed University Studies Program, a new undergraduate curriculum with a three-year implementation plan, will be presented to the senate at its April 15 meeting.

Classified Ads

WANTED: Nonsmoking roommate to share 3-BR duplex in Odenton, Md., close to MARC station, no pets, must have own transport, \$400/mo. plus util. (nego.). Call Patti, (202) 927-4872 (TTY) before 4 p.m. or (410) 672-1331 (TTY) after 6 p.m.

WANTED: Female personal care attendant (preferably deaf) for woman in Arlington, Va., with disability, assist with exercise, housekeeping, cooking, and personal care, driver's license required, possible live-in, salary/hrs. nego. Call (202) 554-2188 (V) or (301) 699-8435 (TTY).

FOR SALE: 4-BR/4-BA colonial, fireplace, garage, spacious kitchen, dining room w/bay window, den w/skylight, 5331 Nevada Ave., NW, \$319,500. Call Ross Delston, (202) 362-2260.

FOR RENT: Two apts. at 633 Orleans Place, close to campus, separate entrances, secure, reasonable rent. Call Ms. Gaither, (301) 774-9719, and leave msg.

FOR SALE: Apple 2 C computer and Image printer w/accessories, exc. cond., \$350. Call (202) 554-4475 (TTY) or (202) 554-4091 (fax).